

Literacy home learning

In addition to reading daily, please attempt these activities.

Phonics

Can you focus on using all phase 2 and phase 3 phonics (See the attached phoneme mat)

Can you say these phonemes and digraphs?

Can you find things around your house that begin with contain these phonemes and digraphs?

Can you write these phonemes?

Can you make some words that contain these phonemes? EG- sat/mat/pen

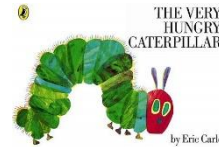
Can you write a sentence using these phonemes?

Read/ watch The very hungry Caterpillar

Click on the link below to watch the story

<https://www.youtube.com/watch?v=75NQK-Sm1YY>

Can you retell the story of The hungry caterpillar and draw a picture about the story.



With support can you follow these ingredients to make a smoothie?

1. Cut up 4 strawberries
2. Cut up 5 raspberries
3. Put into a blender
4. Add apple juice
5. Blend using the blender
6. drink



Can you make a hungry caterpillar from junk modelling?

Make your caterpillar then recreate the story using the model you have made.

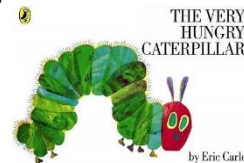


Read/ watch The very hungry Caterpillar

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What phoneme does caterpillar begin with? 'C'
Can you play I spy finding items in your house that begin with the phoneme C?



Watch caterpillar shoes – Can you design a pair of shoes for a bug?

<https://www.literacyshed.com/caterpillar-shoes.html>



Tricky Words

Please say these tricky words out loud at least once a day

Phase 2 Tricky Words

I

no

to

go

into

the



Tricky Words

Please say these tricky words out loud at least once a day

Phase 3 Tricky Words

he

she

we

me

be

you

all

are

her

was

they

my

Letter Formation Rhymes



Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
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All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
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Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side
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Can you write these numbers in order at least once a day?



Number formation rhymes

Around and round and round we go,
When we get home we have a zero.

Start at the top and down we run,
That's the way we make a one.

Around and back on a railroad track
Two, two, two

Around the tree and around the tree,
That's the way we make a three.

Down and over, down some more
That's the way we make a four.

Down and around then a flag on high
That's the way we make a five.

Down we go and make a loop,
Number six makes a hoop.

Across the sky and down from heaven,
That's the way we make a seven.

Make an 's' and do not wait
When it's joined up you have an eight.

Make a loop and then a line,
That's the way we make a nine.

Jolly phonics sound mat

s 	a 	t 	i 	p 	n 	ck 	e 
h 	r 	m 	d 	g 	o 	u 	l 
f 	b 	ai 	j 	oa 	ie 	ee 	or 
z 	w 	ng 	v 	oo 	y 	x 	ch 
sh 	th 	qu 	ou 	oi 	ue 	er 	ar 

Maths Home Learning Activities

In addition to 10+ minutes Numbots daily practice, choose as least 3 of these to complete across the week.

The hungry caterpillar

How many days are there in the story?
How many legs does the caterpillar have?
How long is the caterpillar
Can you draw a caterpillar that is longer than the one in the story?



Time to have fun!

We want you to think of ways to incorporate time into your day.

This might mean making a timetable together, talking about times that you do things. Draw pictures of key things and display with the times you do them. You may even be able to teach children how to read the clocks around your home or on electronic devices. Start with o'clock times first.

See if you can do time challenges. How many hops in one minute? How many jumps? Show children how they can measure time using electronic devices and challenge each other. Keep scores, encouraging children to record numbers.

Continue to sing the days of the week song every day.
See if you can add in the months of the year.

January, February, March and April,
May, June, July and August
September, October, November, December
these are the months of the year!

What month are we in now? What is special about this month? What season is it? what month came before/after?

Can you make some butterflies?

You could....
Roll a dice and place that many spots on your butterfly.
You could roll the dice again and record the new total.

Roll a dice and place that many spots on one side...double it by drawing the same number on the other side. What is your new total? You could do this with paints for a little bit of messy fun, folding to double your spots.

Can you make a pattern with your fruit skewers?

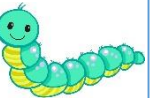
Repeating pattern? 2/3 step pattern?

Can you make patterns with other things around your house? Using colour, shape, function. Talk about the patterns you make.



Investigation time

Ask you child these questions, use objects, pictures or mental maths to work them out
How many things did he eat altogether?
How many things had he eaten by Tuesday/Wednesday/Thursday/Friday/Saturday?
Can you record how you work this out?



If the caterpillar has 4/5/6/.... pairs of legs how many socks will he need?

Maths home learning support.

Visual timetable example.

VISUAL TIMETABLE

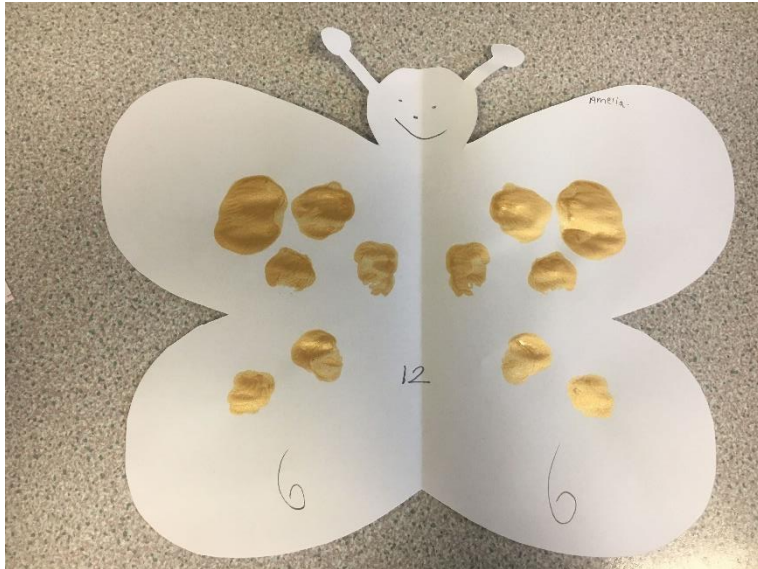
why and how to use one

Timetable

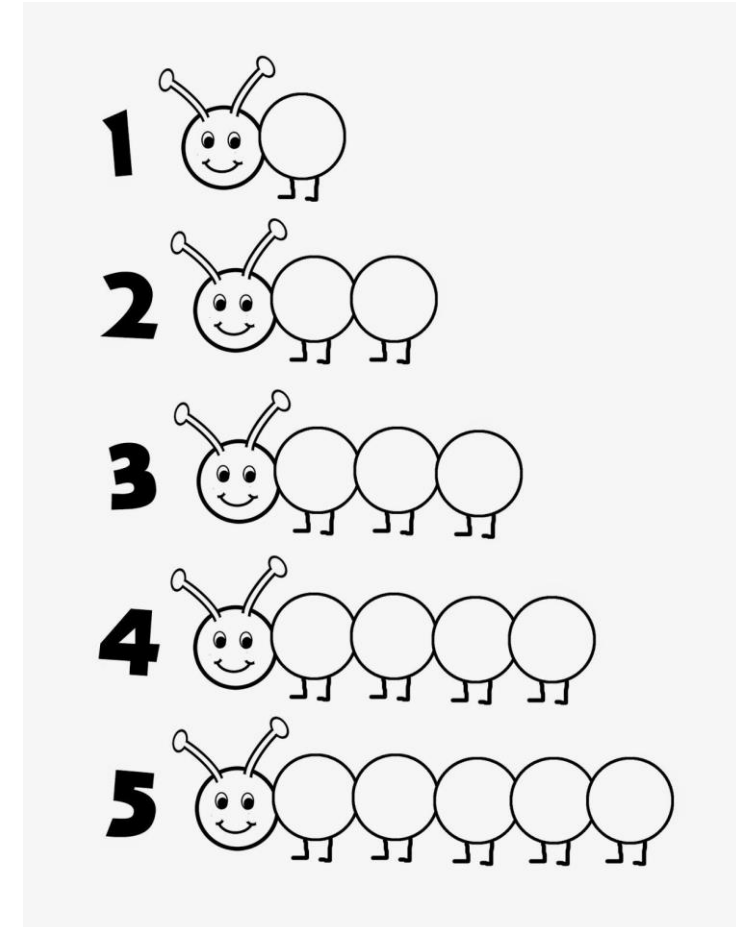
8:50		time to sit	listen	group time
9:00		phonograms	book study	
9:50		toilet	fruit	
		morning talks	mental maths	
10:40		outdoor play		
11:05		read to self		
		maths		

READY TO PRINT
or
EDITABLE
TO CREATE YOUR OWN

Doubling butterflies.



How many socks/shoes?



Non-Core Home Learning Activities – The Hungry Caterpillar

Complete a PE activity daily and choose at least one other to complete a week.

PE:



Dances:

Casper slide _

<https://www.youtube.com/watch?v=wZv62ShoStY>

Superman (Mr Cox's favourite) -

<https://www.youtube.com/watch?v=2k1jOIOCB8>

Hungry Caterpillar Yoga:

<https://www.youtube.com/watch?v=YnuOeG2EpVk>

Core Strenthening:

<https://www.youtube.com/watch?v=YbMb9DFvarc>

Science:

Use the tick list provided to go on a bug hunt. How many bugs can you find and can you record how many?

Discuss:

- Where they live?
- How do they make their homes?
- What makes them different or similar to each other?

Research how a caterpillar turns into a butterfly. You can watch this video to help you understand

<https://www.youtube.com/watch?v=TvmQiWpg>



Art:



Create your own hungry caterpillar - this can be using junk modelling, pencils, or even paint and sponges/potatoes/carrots/pots.

Cut out and decorate a beautiful butterfly. Make sure to add in some patterns on the wings!

Look at which bugs might be living in your garden or outside. Could you design a house for them to live in and then make it? Think carefully about your design as not all bugs will want the same houses.

PSHE:

Self reflection:

What am I good at?

What am I not so good at?

Could I try to practise this for one whole week to get better at this?



Fiddly fingers:

Fruit/vegetable skewers - can you carefully push pieces of fruit/vegetables onto a skewer, perhaps making a pattern.

Cut out different fruit or vegetable shapes and whole punch around the edges (or create some holes). Find some string or a shoe lace and pretend to be the Hungry Caterpillar munching his way around the fruit/vegetables (over and under)



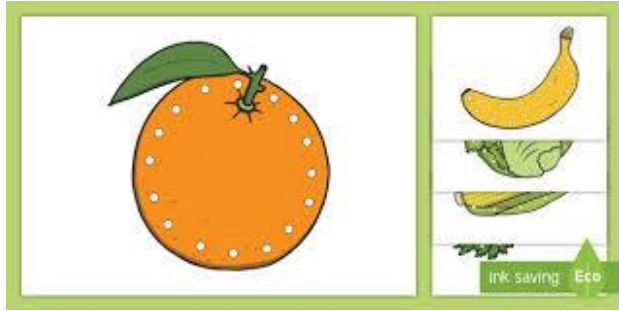
Technology

We would like for you to have a go at creating your own videos and send them to us. You may need to ask your adults to help you with this but you can certainly take some photos to help them first.

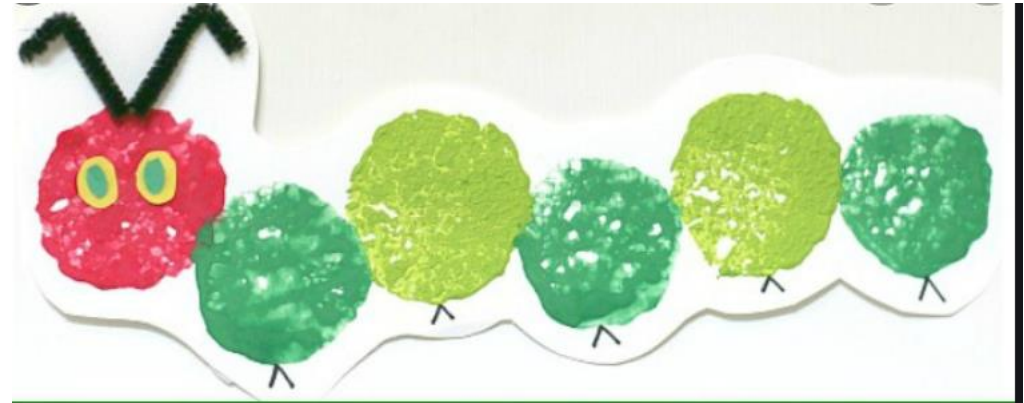
These videos might be as simple as a little wave for us to see your smiling faces or they could be a compilation of all your best bits from throughout the week.



Non-Core Home Learning examples and resources



Hungry Caterpillar picture examples



Non-Core Home Learning examples and resources

