

Safeguarding Curriculum – Talbot Primary School

P.S.H.E. - EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Area of Focus	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Overarching Question	Who am I and where do I belong?	Why am I special?	What can I do to improve myself?	How can I be healthy in body and mind?	What makes a good relationship?	Why do changes have to happen?
Key Concepts & Vocab	Who....me?! How am I feeling today? Being at school Gentle hands Our rights Our responsibilities	What am I good at? I'm special I'm me! Families Houses and homes Making friends Standing up for yourself	Challenge Never giving up Setting a goal Obstacles and support Flight to the future Footprint awards	Everybody's body We like to move it move it! Food glorious food Sweet dreams Keeping calm Stranger danger	My family and me! 'Make friends, make friends, never ever break friends' Falling out and bullying Being the best friends we can be	My body Respecting my body Growing up Fun and fears part 1 Celebration
Precis	Children develop a sense of who they are and how to behave at school.	Children will understand how unique and special they are. Children will learn to accept differences. Bullying will be explored.	Children will learn how to set goals and achieve those goals.	Children will be exposed to various aspects of being healthy.	Children will explore friendships and relationships.	Children will be prepared for changes at school and to themselves.
Outcome	Learning charter	Verbal outcomes	Stretchy flowers	Verbal outcomes	Emotion face display	Verbal outcomes
WIDER CURRICULUM						
R.E Culture, faith, difference & tolerance To Understand...	Harvest Festival	Divali Hanukkah Christmas	Shrove Tuesday	Holi – Hindu Psalm Sunday & Easter	Eid Respond to the cultures of the children in cohort e.g. Thanksgiving for Americans Polish Celebration	
Safeguarding	Stranger Danger Road Safety Toileting – personal to you People that help us : Police, Fire, Nurse visitors Using knives safely	Safe practice at school e.g. scissor use, building towers, jumping etc. Coping with emotions – kind to others Expressing feelings – asking for help	Safe in the community – trips to allotments, heathlands and Moors Valley – what is safe to touch? Leaves/berries	Recap Stranger Danger – Through traditional tales.	Beach Safety – Lifeguard Led	My body – my world – personal space/ right to say no to others. Recognising no one should hurt them
Culture, Citizenship Diversity & Highlighting Prejudice	Core Text: Bringing the rain to Kapiti Plain – Vema Aardema	Core Text: Look Up – Nathan Bryon	Core Text: The Magic Paintbrush – Julia Donaldson	Around The World – Sharing of cultures from around the world (linked to children in the cohort.		
Recognising and celebrating differences – Child Led based on make-up of cohort – throughout the year / celebrations and cultural events shared						
Learning Power & Pastoral Focus	Collaboration Be Sociable	Reflection Be Caring	Independence Be Ambitious	Resilience Be Self-Motivated	Problem-Solving Be Healthy	Adaptability Be Confident
Special Events	School Council votes Head Boy & Head Girl elections Halloween – (being safe) Stranger Danger – Police workshop Road Safety – Police Workshop Health & Hygiene with nurse 999 calls	Bonfire Night – Firework safety Children in Need Anti-bullying Week	Safer Internet Day Comic/Sport Relief New Year Chinese New Year	World Book Day	Beach Trip St George's Day Queen's Jubilee (this year only)	Transition to new Year 1 classes

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P.S.H.E. - Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Area of Focus	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Overarching Question	Who am I and where do I belong?	What one thing makes me different than my friends?	What does it feel like to succeed and celebrate?	Why is my body so amazing and what can I do to keep it that way?	Can I explain why I appreciate someone that is special to me?	Which parts of the body are different for boys and girls?
Key Concepts & Vocab	Special and safe My class Rights and responsibilities Rewards and feeling proud Consequences Our learning charter	The same as... Different from... What is bullying? What do I do about bullying Making new friends Celebrating difference, celebrating me	My treasure chest of success Achieving together Stretchy learning Overcoming obstacles Celebrating success	Being healthy Healthy choices Clean and healthy Medicine safety Road safety Happy healthy me	Families Making new friends Greetings People who help us Being my own best friend Celebrating my special relationships	Life cycles Changing me My changing body Boy's and girl's bodies Learning and growing Coping with changes
Precis	Children learn about being part of a class and the responsibilities that go with it. Also the concept of rights, responsibilities, consequences and actions are explored which leads to collectively developing a learning charter.	Children will further explore bullying and learn how to deal with it.	Children will further explore how to achieve goals through overcoming obstacles that may be in their way.	Children will continue to explore healthy concepts and start to think about external factors.	Children will further develop their understanding of friendships and how some people are very special to us.	Children will be prepared for changes at school and to themselves.
Outcome	Learning charter	Gingerbread people display	Dream wellies	Recipe book ch 1 Keeping Clean and Healthy	Dance and balloons	Speech bubble changes
WIDER CURRICULUM						
R.E Culture, faith, difference & tolerance To understand...	To retell the Christian Creation story, exploring how it influences how Christians behave towards nature and the environment.	To retell the Christmas story through different media. Teach symbolism of wise men's gifts.	To identify when it's easy & difficult to show friendship. Explore when Jesus may have found it hard	To know that Jesus is special to Christians and how His welcome on Palm Sunday shows this.	why Jewish children take part in Shabbat & why its important to them: the meal, blessings, ceremony and family time.	why Jewish children take part in Chanukah activities: food, presents, dreidel game candles and visiting the synagogue.
Computing Online Safety	Safe logins Key Skills and using IT – What technology is around us? How do we use it safely?	Intro to e-safety – what it is, why they need to stay safe online. Co-Create golden rules of computer use. Discuss people children need to talk to if they are worried. Look at 'online life' and uses of the internet. Create avatar for 'online profile'.	Algorithms Collaborative work	Data collection using technology Make links to other areas of learning	Creating digital content Recognise technology outside of school.	Computer Science Develop confidence is using technology.
First Aid	British Red Cross: / What is First Aid? / What do Kindness and Coping Mean? / Recap and development of calling 999 – when, why and how?					
Culture, Citizenship Diversity & Highlighting Prejudice	Art: African Culture History: Festivals	Geography: Madagascar	Core text: Beegu – Alexis Deacon		Geography: Under the Sea- Eco Core Texts: Leo & The Octopus – Isabelle Marinov	
Learning Power & Pastoral Focus	Collaboration Be Sociable	Reflection Be Caring	Independence Be Ambitious	Resilience Be Self-Motivated	Problem-Solving Be Healthy	Adaptability Be Confident
Special Events	School Council votes Head Boy & Head Girl elections Halloween – (being safe)	Bonfire Night – Firework safety Children in Need Anti-bullying Week	Safer Internet Day Comic/Sport Relief	Road Safety		Transition to new Year 2 classes

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P.S.H.E. - Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Area of Focus	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Overarching Question	What is the importance of having rights and responsibilities? What part do I play in this?	What makes me different than my friends?	How does working cooperatively help ?	What food is good for me? How does it help me?	Which things can cause conflict between me and my friends?	What are the physical differences between boys and girls? Why should some parts be private?
Key Concepts & Vocab	Hopes and fears for the year Rights and responsibilities Rewards and consequences Rewards and consequences(2) Our learning charter Owning our learning charter	Boys and girls Boys and girls What does bullying mean? Standing up for myself and others Gender Diversity Celebrating difference and still being friends	Goals to success My learning strengths Learning with others A group challenge Continuing our group challenge Celebrating our achievement	Being healthy Being relaxed Medicine safety Healthy eating Healthy eating (2) Happy healthy me!	Families Keeping safe-exploring physical contact Friends and conflict Secrets Trust and appreciation Celebrating my special relationships	Life cycles in nature Growing from young to old The changing me Boy's and girl's bodies Assertiveness Looking ahead
Precis	Children are given more ownership over developing rights and responsibilities.	Children will discuss the differences between boys and girls – toys clothes, play	Children will begin to explore how to collaborate effectively to achieve a common goal.	Children will learn what they can do to help themselves and keep healthy.	Children will investigate aspects of relationships like physical contact and trust.	Children will be prepared for changes at school and to themselves.
Outcome	Learning charter	Trophy of celebration	Dream birds	Recipe book ch 2 Healthy Eating	Compliment bunting	Leaves for tree of change
WIDER CURRICULUM						
R.E Culture, faith, difference & tolerance To understand...	To re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people	To reflect on the Christmas story and the reasons for Jesus' birth.	To explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day.	To re-tell the Easter story and understand what Jesus' resurrection means for Christians.	why Muslims visit the mosque and to explore whether this gives them a sense of belonging	what happens during Hajj and to explore the importance of this to Muslims.
Computing Online Safety	Recall importance of being able to safely and securely login Bookmarking to aid safe searches on the internet	Programming Scratch – following instructions and setting instructions for others.	E-mails E-safety: Once sent cannot be recalled. Keep passwords secure.	Learn key rules of online safety – lock it, zip it, flag it. Recite rules teach what they mean/how to ensure they follow them. Look at scenarios - discuss how to stay safe in those situations.	Editing images What to do if online images are not appropriate	Recording Data Responsible users of ICT
First Aid	British Red Cross: Giving First Aid / Coping Skills / Spot the Danger					
Culture, Citizenship Diversity & Highlighting Prejudice		Geography: Icy Lands - Eco	Core Text: There's a Rang Tan in my bedroom – James Sellick / The Journey Home - Fran Preston-Gannon		Geography: Around the world	DT – Cuisine Around the world Geography: Global Culture
Learning Power & Pastoral Focus	Collaboration Be Sociable	Reflection Be Caring	Independence Be Ambitious	Resilience Be Self-Motivated	Problem-Solving Be Healthy	Adaptability Be Confident
Special Events	Fire Safety – Fire Brigade Visit School School Council votes Head Boy & Head Girl elections Halloween – (being safe)	Bonfire Night – Firework safety Children in Need Anti-bullying Week AFCB – Anti bullying workshop	Safer Internet Day Comic/Sport Relief Beach Safety	Heath Safety		Transition to new Year 3 classes

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P.S.H.E. - Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Area of Focus	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Overarching Question	How important is it to set goals and recognise my achievements?	How can words affect someone's feelings?	What can I do to improve my learning?	Which things, people and places do I need to keep safe from? What do I need to do to keep myself safe?	How do people around me help and influence my life?	How do boys and girls bodies change on the inside when we grow?
Key Concepts & Vocab	Getting to know each other Our nightmare school Our dream school Rewards and consequences Our learning charter Owning our learning charter	Families – variety (Penguin story) Family conflict Witness and feelings Witness and solutions Words that harm Celebrating difference Compliments	Dreams and goals My dreams and ambitions A new challenge Our new challenge Our new challenge-overcoming obstacles Celebrating my learning	Being fit and healthy 1 Being fit and healthy 2 What do I know about drugs? Being safe Safe or unsafe My amazing body	Family roles and responsibilities Friendship Keeping myself safe online Being a global citizen Celebrating my web of relationships	How babies grow Babies Outside body changes Inside body changes Family stereotypes Looking ahead
Precis	Children will continue to develop ownership of rights and responsibilities through understanding how easy it is to get things wrong.	Children will explore family settings and understand how families can be very different.	Children will look further ahead in their lives to recognise ambitions for the future.	Children will learn about the dangers of drugs and how to stay safe at home.	Children will explore their place in the world.	Children will be prepared for changes at school and to themselves.
Outcome	Learning charter	Compliment kites	Window box of dreams flowers & garden decorations	Recipe book ch 3 - Keeping Safe	Film clips and streamers	Ribbons for the tree of change
WIDER CURRICULUM						
R.E Culture, faith, difference & tolerance To understand...	what happens during festival of Divali and whether the celebrations bring a sense of belonging to Hindus.	the true meaning of Christmas to Christians and compare this with what Christmas means to us.	To retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.	To recall key events in the Easter story and know why Jesus' crucifixion symbolises hope for Christians.	Hindus beliefs: 1) Brahman is in everything and therefore everything deserves respect. 2) There is one God with many different aspects.	significance of the River Ganges to a Hindu and Pilgrimage washes away (cleanses) the wrong things. Funerals .
Computing Online Safety	Email Safe communications & attachments – viruses / unknown senders	Information sharing PowerPoint – ensuring own work is shared	Programming Kodu – Problem solving	Become more analytical of information stored online. Discuss the themes from e-mails of bugs and how websites aren't always what they say they are. Look for the padlock in the corner.	Internet searching Discerning evaluation of online content. Safe searches. Filters.	Programming Sequencing – Find and fix issues
First Aid	St John Ambulance: Emergencies and Calling for Help / Bites and Stings					
Culture, Citizenship Diversity & Highlighting Prejudice		Science: Sun safety History: Romans & Celts (Oppression & Rebellion)	Geography – Italian Culture DT: Italian Design - ceramics	Core Text:		History – Mandela & Apartheid
Learning Power & Pastoral Focus	Collaboration Be Sociable	Reflection Be Caring	Independence Be Ambitious	Resilience Be Self-Motivated	Problem-Solving Be Healthy	Adaptability Be Confident
Special Events	School Council votes Head Boy & Head Girl elections Halloween – (being safe)	Bonfire Night – Firework safety Children in Need Anti-bullying Week Safe in the sun	Safer Internet Day Comic/Sport Relief			Transition to new Year 4 classes

Safeguarding Curriculum – Talbot Primary School

P.S.H.E. - Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Area of Focus	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Overarching Question	How do my actions affect myself and others?	Are first impressions more important than getting to know someone?	How can I make a new plan and new goals even if I have been disappointed?	Why do people put me under pressure and what can I do about it?	Can I explain different points of view when discussing my feelings?	What am I looking forward to in Year 5?
Key Concepts & Vocab	Becoming a class team Being a school citizen Rights, responsibilities and democracy Rewards and consequences Our learning charter Owning our learning charter	Judging by appearances Understanding influences Understanding bullying Problem-solving Special me Celebrating difference: how we look	Hopes and dreams Broken dreams Over coming disappointment Creating new dreams Achieving goals We did it!	My friends and me Group dynamics Smoking Alcohol Healthy friendships Celebrating my inner strength and assertiveness	Jealousy Love and loss Memories Getting on and falling out Girlfriends and boyfriends Celebrating my relationship with people and animals	Unique me Having a baby Girls and puberty Circles of change Accepting change Looking ahead
Precis	Children are introduced to democracy and the benefits of it.	Children will explore how to not judge someone by the way they look.	Children will learn how to become resilient through over-coming barriers to their dreams.	Children will learn about other external dangers of addiction. They will also explore friendships.	Children will learn about other types of relationships. They will also explore loss and memories.	Children will be prepared for changes at school and to themselves.
Outcome	Learning charter	Picture frames	Dream mobiles and garden decorations	Recipe book ch 4 Healthy Friendships	Fabric collage – 'My special relationships'	Circle of change for tree of change
WIDER CURRICULUM						
R.E Culture, faith, difference & tolerance To understand...	the special relationship between Jews and God and the promises they make to each other.	the symbolism in the Christmas story and think about what the different parts mean to Christians today.	how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.	how Jesus' life, death and resurrection teaches Christians about forgiveness.	how Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment.	how important going to church is to show someone is a Christian.
Computing Online Safety	Data handling Databases – How to access them Safe searching	Revisit Golden Rules of e-safety. Cyberbullying – what is it? What to do if it happens? Who do we contact? Where is it most likely to happen? Be responsible online – something written is always there!	Movie-making Collecting and sharing images - permissions	Movie-making Collecting and sharing images - permissions	Data representation Images, binary, text How to spot errors	Programming & algorithms Evaluating work of others sensitively
First Aid	St John Ambulance: Head Injuries / Asthma					
Culture, Citizenship Diversity & Highlighting Prejudice	Core Texts: Tar Beach – Faith Ringold Undeclared – Kwame Alexander Varmints: Helen Ward	Science: Electricity (safety)	Hooke Court – residential (staying away from home / independence)		History: Smuggling (Ethics)	Geography – Rainforest ECO
Learning Power & Pastoral Focus	Collaboration Be Sociable	Reflection Be Caring	Independence Be Ambitious	Resilience Be Self-Motivated	Problem-Solving Be Healthy	Adaptability Be Confident
Special Events	School Council votes Head Boy & Head Girl elections Halloween – (being safe)	Bonfire Night – Firework safety Children in Need Anti-bullying Week Electrical Safety	Safer Internet Day Comic/Sport Relief			Transition to new Year 5 classes

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P.S.H.E. - Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Area of Focus	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Overarching Question	How can democracy and having a voice benefit the school community? How can I be involved in this?	What are the differences between direct and indirect types of bullying?	Do we all have the same dreams and goals even if we come from different cultures? Explain!	What problems can food cause in people's lives?	What can I do to keep myself safe when using technology to communicate to my friends?	How do boys and girls bodies change during puberty?
Key Concepts & Vocab	My year ahead Being a citizen of my country Y5 responsibilities Rewards and consequences Our learning charter Owning our learning charter	Different cultures Racism Rumours and name calling Types of bullying Does money matter? Celebrating difference across the world	When I grow up (my dream lifestyle) Investigate jobs and careers My dream job – Why I want it and the steps to get there Dreams and goals of young people in other cultures How to support each other Rallying support	Smoking Alcohol Emergency aid Body image My relationship with food Healthy me	Recognising me Safety with online communities Being in an online community Online gaming My relationships with technology Relationships and technology	Self and body image Puberty for girls Puberty for boys Conception Looking ahead & Looking ahead 1 Looking ahead & Looking ahead 2
Precis	Children's rights and responsibilities are explored in the context of our country.	Children will understand the effects of racism and cultural differences.	Children will think about careers for the future and what goals they have to plan and achieve.	Children will begin to learn about social influences that could lead to issues.	Children will begin to learn about specific relationships. They will also explore technology and relationships.	Children will be prepared for changes at school and to themselves.
Outcome	Learning charter	Culture displays	Dream tree & fundraising	Class debate	Internet safety presentations	Bubbles around the tree
WIDER CURRICULUM						
R.E Culture, faith, difference & tolerance To understand...	To compare the different ways Sikhs put their religion into practice.	To evaluate different accounts of the Christmas story and understand that stories can be true in different ways	the relevance of Sikh stories today and the importance of the Guru Granth Sahib to Sikhs.	Did God intend Jesus to be crucified or was crucifixion a consequence of events during Holy Week.	how Sikhs show their commitment to God and their religion.	how Christians show their commitment to God and their religion.
Computing Online Safety	Graphic Design Using new technology correctly and safely	Algorithms Find errors	Data handling Use of formulas to help store data securely and efficiently	Programming Game design – how to make age appropriate content	Online gaming. Discuss risks – build on stranger danger from KS1 & cyberbullying in Y4. How can you stay safe online? Can you use your avatar and persona created in Y2? Teach to become more responsible users of ICT, be alert to potential online dangers and know how to mitigate them.	Blogging How to connect safely with people outside of Talbot
First Aid	St John Ambulance: Bleeding					
Culture, Citizenship Diversity & Highlighting Prejudice	Core Texts: Hidden Figures – Margot Lee Shetterly	Geography – Global warming – ECO DT: Reusable bags - ECO	History – USA Civil Rights Core Texts: The Island – Armin Greer / Freedom Bird – Jerdine Nolen	DT – Soul Food Cafe		
Learning Power & Pastoral Focus	Collaboration Be Sociable	Reflection Be Caring	Independence Be Ambitious	Resilience Be Self-Motivated	Problem-Solving Be Healthy	Adaptability Be Confident
Special Events	School Council votes Head Boy & Head Girl elections Halloween – (being safe)	Bonfire Night – Firework safety Children in Need Anti-bullying Week	Safer Internet Day Comic/Sport Relief			Transition to new Year 6 classes

Safeguarding Curriculum – Talbot Primary School

P.S.H.E. - Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Area of Focus	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Overarching Question	How can choices about my own behaviour relate to my rights and responsibilities?	How can difference become a source of conflict or a cause for celebration?	How can I work with others to make the world a better place?	What factors could affect my health and well-being ?	How can I manage my mental health?	How does a baby develop from conception through to birth? How are babies born?
Key Concepts & Vocab	My year ahead Being a global citizen Being a global citizen 2 The learning charter Consequences Owning our learning charter	Am I normal? Understanding difference Power struggles Why bully? Celebrating difference Celebrating difference	Personal learning goals Steps to success My dream for the world Helping to make a difference Recognising achievements	Taking responsibility for my health and well-being Drugs Exploitation Gangs Emotional and mental health Managing stress & pressure	What is mental Health? My mental health Love and loss Power and control Being online: Real or False Using technology responsibly	My self -image Puberty Babies- conception to birth Boyfriends and girlfriends Real self and ideal self The year ahead
Precis	Children's rights and responsibilities are explored in the context of our world.	Children will learn about disability and how to value all humans.	Children will consider the wider world and how they can make a difference.	Children will learn about social influences they may encounter and how to deal with them.	Children will further develop their understanding of loss and explore control through technology.	Children will be prepared for changes at school and to themselves.
Outcome	Learning charter	Admiration accolades	Garden totem pole and fundraising event	Recipe book illustrations	Internet safety film or presentation	Journey t-shirts (paper)
WIDER CURRICULUM						
R.E Culture, faith, difference & tolerance To understand...	how Muslims show their commitment to God and their religion.	To investigate whether Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	the belief that due to Jesus' resurrection Christians can also have eternal life.	To examine the influences Christianity still has in the world.	the Muslim belief in Akhira (life after death) and how this helps Muslims to lead good lives.	different Muslim interpretations of Jihad – one of the 8 doors of heaven.
Computing Online Safety	Data handling GDPR and importance of keeping data secure	What is social media? Do they use? What are risks? Age limits (13 so not designed for children). How can we keep safe? Link to cyberbullying - much more prevalent on social media than ever before. Trolling and legalities of this. Social Media footprint – jobs, internet history etc.	Computing & Design Collaborative working	Multimedia guides Copyright & plagiarism	Website building Adhering to online safety guidelines	Movie making Sharing of images
First Aid	St John Ambulance: Choking / Basic Life Support					
Culture, Citizenship Diversity & Highlighting Prejudice	Core Texts: The Arrival – Shaun Tan / On the Move – Michael Rosen / Fly Me Home – Polly Ho Yen	Art – Art appreciation – diverse	Core Texts: Suffragette-The Battle For Equality – David Roberts / Politics for beginners – Louie Stowell	Geography – French Culture	History – India DI – Indian Cuisine	
Learning Power & Pastoral Focus	Collaboration Be Sociable	Reflection Be Caring	Independence Be Ambitious	Resilience Be Self-Motivated	Problem-Solving Be Healthy	Adaptability Be Confident
Special Events	School Council votes Head Boy & Head Girl elections Halloween – (being safe) Bikeability	Bonfire Night – Firework safety Children in Need Anti-bullying Week Water Safety	Safer Internet Day Comic/Sport Relief	Bikeability		Bikeability Transition to new schools